## CONTENTS

Chapter 1	Introduction		1
Chapter 2	2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9	Process of VTT Finding a Partner Synchronizing Scheduled Course Hours Meeting Your Partner for the First Time Finding Common Course Goals Planning a Basic VTT Encounter Information and Communication Technology Issues 2.6.1 Seeing the other class 2.6.2 Hearing the other class 2.6.3 Sharing documents Topics, Activities, and Products That Work Well for VTT Assessing the Students' Progress Debriefing the Encounter Planning Templates 2.10.1 Macro Planning Template 2.10.2 Micro Planning Template 2.10.3 Debriefing Template	7 11 12 12 15 16 17 17 18 18 20 20 21 21 24 25
Chapter 3	The F 3.1 3.2 3.3 3.4	Payoff of VTT What's in It for the Students? 3.1.1 ICT skills 3.1.2 Open-mindedness What's in It for the Teachers? 3.2.1 Professional development 3.2.2 Networking The Big Payoff for Everyone: Collaborative Skills How Do We Support Meaningful Interaction?	27 30 30 31 31 31 32 36
Chapter 4	4.1 4.2	Making of VTT Getting the Project Underway What We Learned about VTT while Trying It The Value of Sharing What We Learned	47 50 56 66
Chapter 5	Conc 5.1 5.2	clusion Ten Years: Five Names for the Project Teacher Testimonials	69 72 73
Bibliography			79
Appendix A Links to Online Resources			80
Appendix B VTT Templates			81
Index			85